

Politics of Nepal

BA: Pol. Sc. 426
Level: 4 yrs. B. A.
Paper: VI
Year: 4th

Full marks: (70+30) = 100
Pass marks: (28+12) = 40
Total periods: 150
Per period: 50minutes

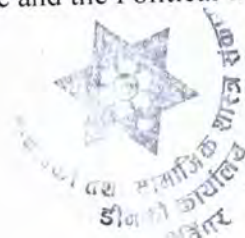
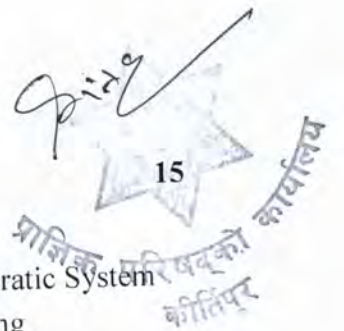
Course Description

This course deals with the political developments and process of Nepal's march towards statehood. It encompasses the influencing aspects of domestic politics as well as the functioning of government.

Objectives:

- To orient students with the developments that have taken place in the Nepalese politics and its march towards the statehood; and
- To impart students with the knowledge about the forms of government that it pursues.

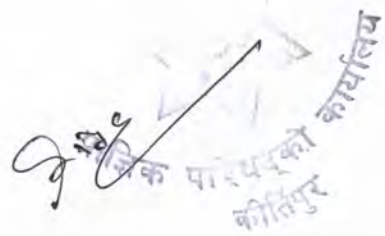
| Unit | Lectures |
|---|-----------|
| I Introduction to Nepali Politics and Government | 30 |
| <ul style="list-style-type: none">• A reflection on the post-unification politics• A brief overview of the political situation of the country since the 2007 BS phase and thereafter.• The consequence of 2007 BS Jankranti (Peoples Movement) and its significance of the political changes in Nepal• First practice of Multi party polity and the political transition to parliamentary democracy (2007 – 2017 BS) | |
| II Party-less Panchayat System | 10 |
| <ul style="list-style-type: none">• Constitutional Provision and Rules• Governmental System of Active Leadership of the King• Constitutional Arrangement of the Sovereign King• Referendum of 2036 BS and its Consequence | |
| III Restoration of Parliamentary Democracy | |
| <ul style="list-style-type: none">• Restoration of Multiparty Parliamentary Democracy (2046 BS)• Trends and Culture in the functioning of newly introduced Democratic System• Challenges in the Governance and the Rise of CPN Maoist Uprising• King Gyanendra's Direct Rule and the Political Instability | |



- IV **Causes and Consequence of the 2062/63 Jan Andolan** 30
- Factors and Purpose of 2062/63 Movement
 - Reinstallation of Parliament
 - Interim Constitution and the Politics of consensus
 - Initiation for Federalism
 - Restructuring of the State, Politics and Governance (Monarchy/ Unitary & Hindu state and the need of Inclusionary policy)
 - Constituent Assembly 2064 and 2070
 - Making of new Constitution (2072 BS).
- V **Provision in the New Constitution of Nepal (2072)** 35
- Introduction of New Constitution:
 - Republic
 - Federalism
 - Secularism
 - Inclusion
 - Provision of Three Tiers of Governmental Organs - Central/ Provincial/ Local Levels
 - Sovereignty vested in the people
 - Electoral System in Nepal
- VI **Party System and the Major Political Parties** 30
- Major Political Parties of Nepal
 - Ideology
 - Role and Function
 - Nepali Congress Party (NCP)
 - Communist party of Nepal (CPN)
 - Rastriya Janata Party (RJP) Nepal
 - Nepal Samajbadi Party (NSP) Nepal
 - Implementation of the new Constitution (2072BS) – a brief discourse on Government and Politics.

***Evaluation Pattern**

After the completion of almost two - third of the course (class lectures) the subject class teacher may conduct internal evaluation. The detail of the suggested evaluation pattern is given at the last part of the overall (this) BA Pol. Sc. Course.



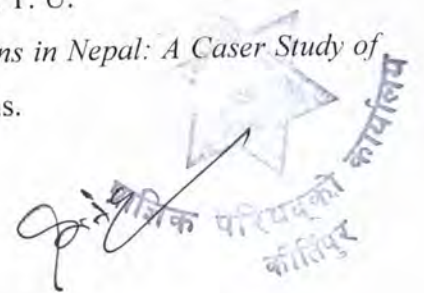
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Prescribed Readings:

- Baral, Lokraj (2012). *Nepal-Nation-State in the wilderness: Managing State, Democracy, and Geopolitics*. New Delhi: Sage.
- Einsiedel, Sebastian Von, David M Malone and Suman Pradhan (Eds.). (2012). *Nepal in Transition: from People's War to Fragile Peace*. New Delhi: Cambridge University Press India Pvt. Ltd.
- Hachhethu, Krishna (2002). *Party building in Nepal: A comparative Study Between Nepali Congress and Communist Party of Nepal (United Marxist-Leninist): People, Organization and Leadership*. Kathmandu: Mandala Book Point.
- Joshi, Bhuwan Lal and Leo E. Rose (1966). *Democratic Innovation in Nepal*. Berkeley: University of California Press.
- Kumar, Dhruva (Eds.). (1995). *State Leadership and Politics in Nepal*. Kathmandu: Centre for Nepal and Asian Studies (CNAS), T. U.
- Rose, Leo E. and Fisher, Margrett W. (1970). *The Politics of Nepal*. Ithaca: Cornell University Press.

Reference Readings

- Hachhethu, Krishna et. al. (2008). *Nepal in Transition: A Study on State of Democracy*. Stockholm: International IDEA.
- Jha, Prashant (2014). *Battle of the New Republic: A Contemporary History of Nepal*. New Delhi: Aleph Book Company.
- Khanal, Rabindra (2001). *Democracy in Nepal: Challenges and Prospects*. Kathmandu: Smriti Books
- Kumar, Dhruva (Eds.). (2000). *Domestic conflict and Crisis of Governability in Nepal*. Kathmandu: Centre for Nepal and Asian Studies (CNAS), T. U.
- Pradhan, Bhuvanlal & Rose Leo E. (2004). *Democratic Innovations in Nepal: A Caser Study of Political Acculturation*. Kathmandu: Mandala Publications.



Research Methodology

BA: Pol. Sc. 427
Level: 4 yrs. B. A.
Paper: VII
Year: 4th

Full marks: (70+30) = 100
Pass marks: (28+12) = 40
Total periods: 150
Per period: 50minutes

Course Description

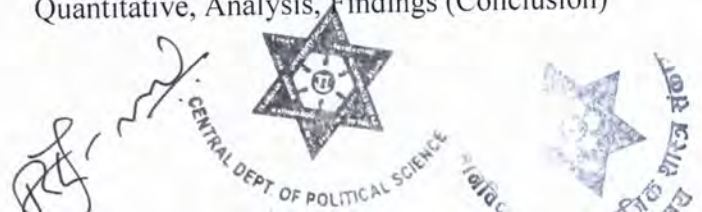
This course introduces the preliminary knowledge about the process and methods of conducting research activities. It focuses to equip students with research skills, techniques and formats required to pursue knowledge in Political science Research.

Objectives

- To enable the students to understand the concepts of Research Methodology and Report Writing, and acquire the basic skills necessary to carry out the Research Work; and
- To familiarize students with the changing nature of political science research and its application.

| Unit | Lectures |
|--|----------|
| I Introduction to Research Methodology | 20 |
| <ul style="list-style-type: none">• Meaning, Concept and Goals of Research• Types of Research• Importance of Research in Political Science | |
| II Basic Terminology of Research Methodology | 30 |
| <ul style="list-style-type: none">• Choosing a Topic, Research Problems/ Questions (Statement of Problem), Methods and Methodology, Literature Review, Hypothesis, Deductive and Inductive Methods, Data Collection, Qualitative and Quantitative Methods, Census and Sampling, Validity and Reliability, Citation- APA and MLA (Foot Note), Plagiarism/ Ethics of Research, Research Proposal, Reference/ Bibliography, Field Report. | |
| III Research Design | 25 |
| <ul style="list-style-type: none">• Meaning and Types of Research Design• Essentials of Research Design• Descriptive and Analytical Design• Preparing Research Proposal<ul style="list-style-type: none">- Introduction/Background, Problem Identification, Objective, Theory, Significance, Methodology, Data Collection, Organization of the Research, Qualitative or Quantitative, Analysis, Findings (Conclusion) | |

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|-----------|---|-----------|
| IV | Sources of Data | 20 |
| | <ul style="list-style-type: none"> • Concept and Meaning of Research Data and Data Collection/tools and Methods <ul style="list-style-type: none"> - Primary - Audio/Visual - Interview/ Speech/ Talk/ Observation Seminar Workshop (Unpublished.) - Secondary - Books, Journal, News Paper/Magazine, Documents, Reports, Website Source, Research Papers, Thesis/ Dissertation, Seminars Proceedings/Reports (Published Documents). | |
| V | Data Collection Techniques | 25 |
| | <ul style="list-style-type: none"> • Survey Method • Interview Method • Questionnaire Method • Observation Method • Reviewing of Documentary/Website and Library Method | |
| VI | Report Writing | 30 |
| | <ul style="list-style-type: none"> • Proposal Writing • Preparation for Report Writing - Drawing the Outlines • Preliminary Part <ul style="list-style-type: none"> - Front Page with Research Title - indicating Purpose of the Research - Recommendation Letters from the concerned Officials - List of Contents Abstract/ Executive Summary • Main Content (Text) writing <ul style="list-style-type: none"> - Introductory Chapter (First Chapter) -Basic Components - Theoretical Part - Analytical Part - Data Collection and Analysis, Classification, Coding, Tabulation, Thematic/Logical Presentation and Analysis to address the set objectives. - Findings, Conclusion Recommendations/Suggestions (Concluding Chapter) (As per the relevance and necessity Chapters could be devised) • Reference/Bibliography, Appendix/Annex | |

***Evaluation Pattern**

After the completion of almost two - third of the course (class lectures) the subject class teacher may conduct internal evaluation. The detail of the suggested evaluation pattern is given at the last part of the overall (this) BA Pol. Sc. Course.

Note: 10 marks should be done as research work/ field work (10 pages report writing). For this purpose concerned Department may raise additional fees from the students, if necessary, for the field research.

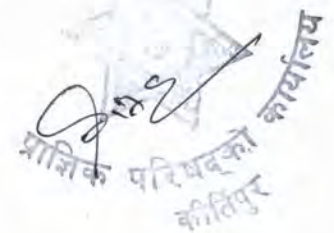


Prescribed Readings

- Baral, Uma Nath (2017). "Social Science Research: Meaning and Goals" in *PRAGYIK PRABHAHA*. Vol. VI. Pokhara: Faculty of Law-PNC, TU.
- Becker, Howard S. (1986). *Writing for Social Scientists*. Chicago: University of Chicago Press.
- Bell, J. (2010). *Doing Your Research Project (5th Edition)*. New Delhi: Viva Books Private Limited.
- Brewer, J., & Hunter, A. (2006). *Foundations of Multimethod Research: Synthesizing styles*. Thousand Oaks, CA: Sage.
- Creswell, J. W., & Plano Clark, V. L. (2011). *Designing and Conducting Mixed Methods Research*. Los Angeles, CA: Sage.

Reference Readings

- Baral, Uma Nath (1998). "Basic Steps in Research Proposal", in *Journal of Political Science*, Vol. I. Pokhara: Department of Political Science-PNC.
- Beckear, Howard (1986). *Writing for Social Scientist*. Chicago: University of Chicago Press.
- Bell, J. (2010). *Doing Your Research Project (5th Edition)*. New Delhi: Bikas Books Pvt. Ltd.
- Goode and Hatt (1985). *Methods in Social Research*. Singapore: Mc. Graw Hill Book Co.
- Johnson, J. B. and Joslyn, R. A. (1998). *Political Science Research Method*. New Delhi: Prentice-Hall of India Pvt.Ltd .
- McNabb, David (2005). *Research Methods for Political Science*. New Delhi: Prentice~Hall of India.
- Menheim, Jarol B. and Richard C. Rich (1995). *Empirical Political Analysis: Research Methods in Political Science*. New York: Longman.
- Pandey, Sushil R. (1993). "Research Methodology in Political Studies and Nepalese Politics" in *Nepali Political Science and Politics-Vol. 2*. Kathmandu: POLSAN.



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*Evaluation Pattern

Following criteria of evaluation patterns are suggested for conducting evaluations of any of the paper included in the syllabus.

a. Internal Evaluation (10+20=30 Marks)

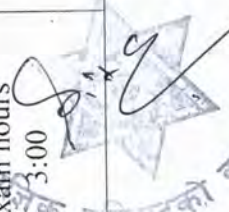
The performance of the students will be evaluated through Mid Term Examination and other teaching/learning activities including attendance, discipline, presentation, field work, group work, mini project work, report writing etc. The Mid Term Examinations shall be held by the concerned campus. The question pattern of Mid Term Examinations will be of long and short answer questions with one hour duration. The performance of the student will be evaluated through internal criteria and tests containing altogether 30 percent marks weight-age.

Among the above criteria for evaluation, concerned subject teacher may apply any of them or any other pattern according to the nature of the Paper. The following table outlines the internal evaluation pattern with marks distribution.

| Evaluation | | |
|--|-------------------|----|
| 1. Teaching/Learning Activities (20 Marks) | | |
| a. Attendance | | 5 |
| b. class activities, class presentation, discipline | | 5 |
| c. Research Report (mini project work) field work, Report Writing and Presentation, group work | | 10 |
| 2. Mid Term Examinations (10 Marks) | | |
| Total 2 out of 3 short questions to be answered | (2 x 2 = 4 marks) | 10 |
| Total 1 out of 2 long questions to be answered | (1 x 6 = 6 marks) | |
| Grand Total | | 30 |

b. Final Examination (Theoretical 70 Marks)

The performance of the students will be evaluated through the annual examination to be held by the Office of the Controller of Examinations. The question pattern of the annual examination will be in the nature of comprehensive/ critical analysis, long as well as short answers.

| Types of questions | Total questions to be asked | Number of questions to be answered and marks allocated | Total marks | Remarks |
|---|-----------------------------|--|-------------|---|
| Group A: Comprehensive/Critical question | 1 out of 2 questions | 1 x 20 marks | 20 | Exam hours 3:00  केंद्र के अध्यक्ष का कार्यालय |
| Group B: Long question/ answer | 3 out of 4 questions | 3 x 10 marks | 30 | |
| Group B: Short question/ answer | 4 out of 6 questions | 4 x 5 marks | 20 | |
| Total | | | 70 | |

